

Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects. For example, we may need to change sessions that were designed for group discussion or adapt some lessons that would have been more practically delivered.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The Government have advised 3 hours remote learning for primary school children. Each day we will set one literacy, one Maths and one other subject lesson. There will also be daily reading, phonics & spelling and mental maths activities plus some non-mandatory extra creative/topic activities.
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Accessing remote education

We will be using our school's agreed learning platform SEESAW which we have been trialing since November 20. This can be accessed on any kind of device including a smart phone. Work does not need to be printed out as it can be done online and submitted via Seesaw. Parents and children can engage with the teacher easily.

If parents do not have online access they will be given paper copies of the work. This can be collected from the school and returned to the teacher at agreed times.

If a pupil meets the criteria for the Government "get help with technology" scheme, the school will apply and the device will be loaned out from the school.

How will my child be taught remotely?

- Teachers will post work on Seesaw before 9am every morning.
- Teachers will include explanations and/or instructions about the task
- Some tasks will have answer sheets available.
- Certain tasks will be marked separately by the teacher.
- The teacher will keep a record of activities completed
- Feedback will be given to children and parents at least weekly
- commercially available websites such as Oak Academy, Espresso or Oxford Owls supporting the teaching of specific subjects or areas, including video clips or sequences may be used
- printed paper packs can be produced by teachers (e.g. workbooks, worksheets) for families with no devices at home
- If parents need any stationary eg exercise books they can request these from the school office.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please support your child to complete the three daily lessons and the weekly spellings, times tables and reading activities.
- Work should be submitted once completed.
- Teachers will acknowledge and mark work.
- Questions regarding tasks will be responded to as soon as possible within the school day. Queries sent after 4pm will be answered the following day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a record of each pupil's individual engagement.
- Teachers will contact parents where necessary to follow up on any concerns. The Headteacher, Parent Support Worker or Educational Welfare Officer may contact parents if the concern is not resolved.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Feedback will be given daily but this may be in different formats. For example; some tasks may be commented on with positive remarks and then next steps for learning. Whole class feedback may be sent to the group or they may be given a quiz or an answer sheet to check their understanding. The teachers via the comments section, can also have a discussion with individual pupils and assess their comprehension of the task. Photo and video feedback from pupils is common.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The pupil's class teacher is aware of SEN pupil's needs and will adapt or set work accordingly. The Headteacher, SENDCO or PSA will be available to support families further.
- Reception and Year 1 pupils will have age appropriate tasks and their efforts will be acknowledged with teacher comments, stickers or emojis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The Teachers and Teaching Assistants who normally work with the child will provide a programme of work with structured activities and suggestions from Advisory teachers and/or any other professional. Support for the family will be given via email and phone call.