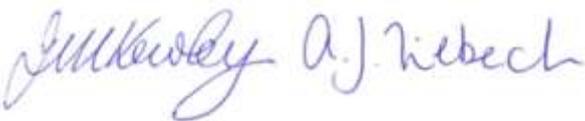


Bledington Primary School

e-safety policy



Date of Ratification by FGB: 24.01.19 24.03.22 29.01.25	<i>Updated</i> <i>14.01.19</i> <i>24.02.22</i> <i>07.01.25</i>	Signed: HEADTEACHERS 
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Safeguarding Statement

At Bledington Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Bledington Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

Please read this policy in conjunction with our Safeguarding, Equality, Anti-bullying, Mobile phone and Social media policies.

All our policies are available at:

<https://www.bledington.gloucs.sch.uk/policies/>

Introduction

At Bledington Primary School, we recognize that technology is a valuable and essential resource for teaching and learning. However, it is also important to address the potential risks associated with its use. This e-safety policy aims to ensure that all members of our school community are protected and informed about safe and responsible use of digital technologies.

Objectives

1. To educate pupils, staff, and parents on e-safety issues.
2. To provide a safe online environment for pupils.
3. To ensure the protection of personal data.
4. To promote responsible and ethical use of technology.

Roles and Responsibilities

- **Headteachers:** Overall responsibility for e-safety within the school.
- **E-Safety Coordinator:** Oversees e-safety education and the implementation of the policy.
- **Teachers and Staff:** Responsible for ensuring pupils follow e-safety guidelines and for reporting any e-safety concerns.
- **Pupils:** Expected to adhere to the e-safety rules and guidelines set by the school.
- **Parents:** Encouraged to support the school's e-safety policy and promote safe technology use at home.

E-Safety Education

- **Pupils:** Receive age-appropriate e-safety education as part of the curriculum, including understanding the risks of sharing personal information and how to report concerns.
- **Staff:** Regularly updated on e-safety practices and procedures through training sessions.
- **Parents:** Provided with information and resources to help them support e-safety at home.

Acceptable Use Policy

- **Internet Use:** Pupils and staff must use the internet responsibly and for educational purposes only.
- **Social Media:** Pupils are discouraged from using social media at school. Staff should use social media in a manner that maintains professional standards.
- **Personal Devices:** Pupils are not allowed to use personal devices during school hours without permission. Staff must ensure personal devices are used appropriately.

Monitoring and Filtering

- The school implements web filtering and monitoring systems to restrict access to inappropriate content and to monitor online activity within the school network.
- Regular audits and reviews are conducted to ensure the effectiveness of these systems.

Reporting and Responding to Incidents

- Pupils, staff, and parents should report any e-safety concerns to the E-Safety Coordinator.
- Incidents will be logged and investigated promptly, and appropriate action will be taken in accordance with the school's safeguarding procedures.

Data Protection

- The school complies with data protection regulations and ensures that personal data is collected, stored, and handled securely.
- Access to personal data is restricted to authorized personnel only.

Review and Evaluation

- This e-safety policy will be reviewed annually by the E-Safety Coordinator and updated as necessary to reflect changes in technology and legislation.
- Feedback from pupils, staff, and parents will be considered in the review process.

End