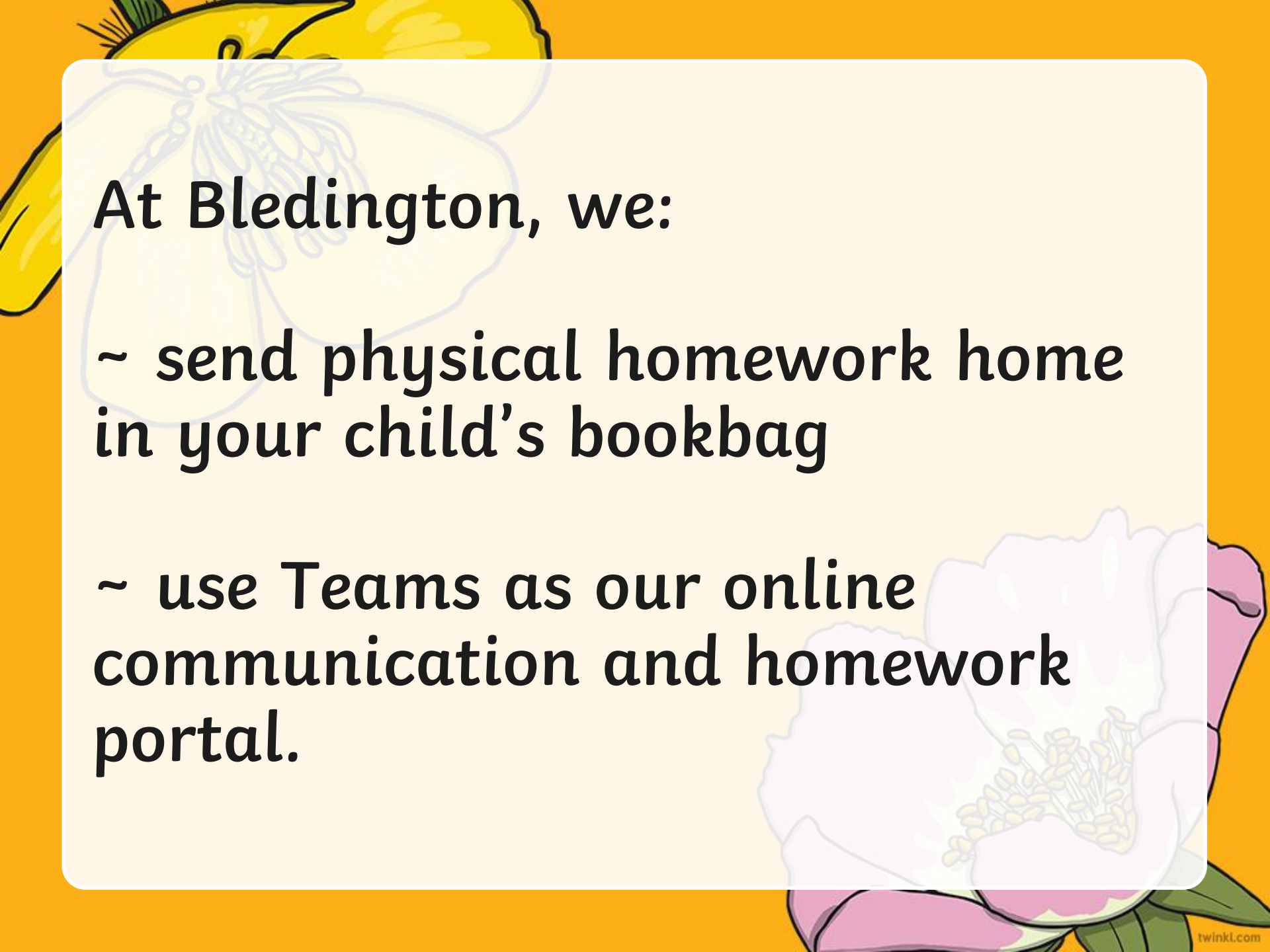


Homework Meeting and expectations

September 2026

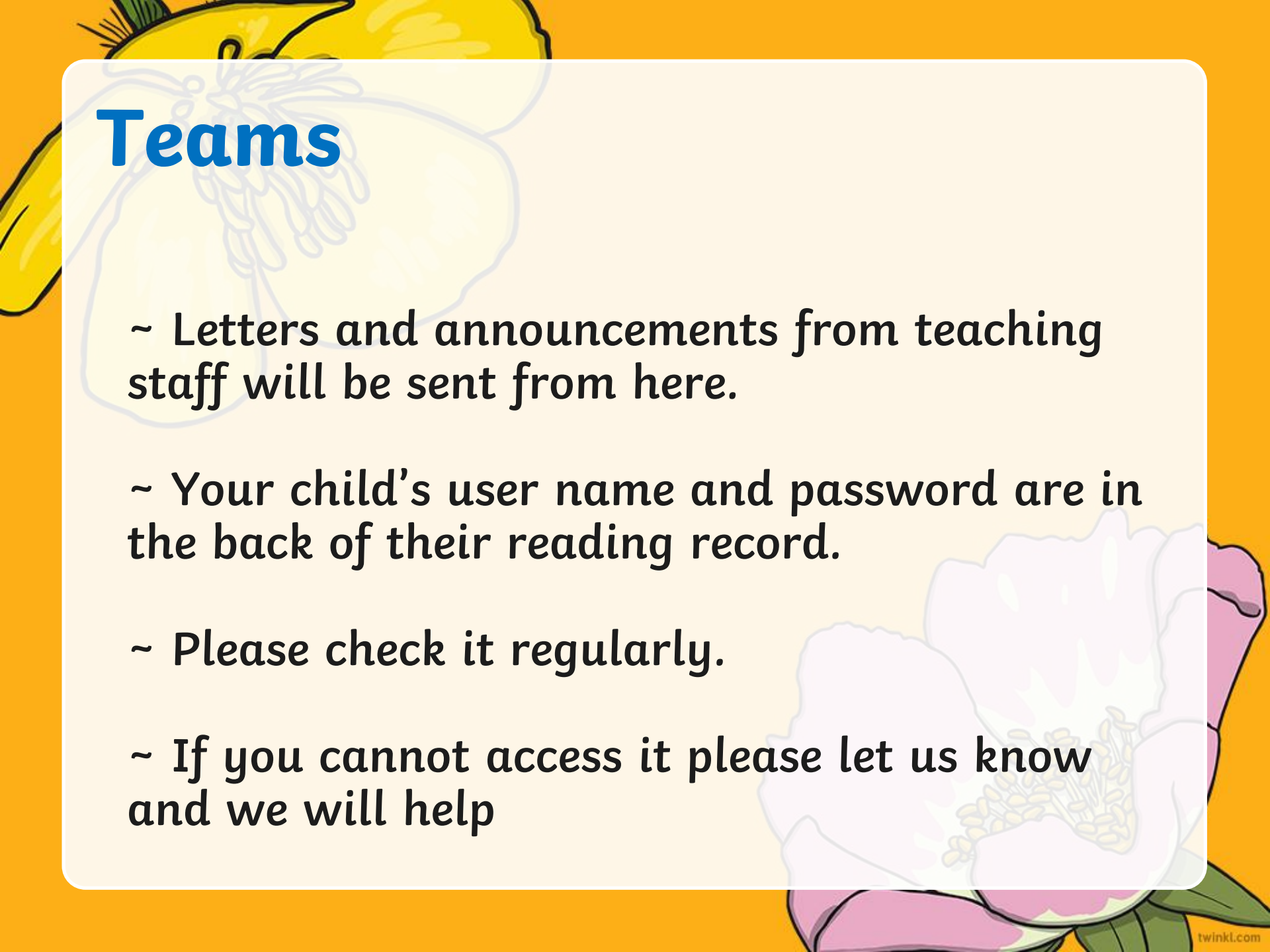




At Bledington, we:

- ~ send physical homework home in your child's bookbag**

- ~ use Teams as our online communication and homework portal.**



Teams

- ~ Letters and announcements from teaching staff will be sent from here.
- ~ Your child's user name and password are in the back of their reading record.
- ~ Please check it regularly.
- ~ If you cannot access it please let us know and we will help

Twinkl Phonics: Order of Teaching

Level 1 – listening and speaking, extending vocabulary, discriminating between sounds and words, identifying rhyming words through nursery rhymes and traditional tales. (We dip in and out of this level – this should have been done in pre-school)

Level 2 - Order of teaching – single phonemes

– 3 phonemes (**spoken**)/graphemes(**written**) are taught each week

s/a/t/p

i/n/m/d

g/o/c/k/

cke/u/r

h/b/j/f (ff)/l(ll)/ss

Level 3 - Order of teaching – single phonemes, digraphs (2 letters make 1 sound) and trigraphs (3 letters make 1 sound)

**** We slow down the pace of learning at this stage ****

– j/v/w/x/y/z/zz

-ch/sh/th/ng/ai/ee/igh/oa/oo/ar/or/ur/ow/oi/ear/air/ure/er

Level 4 – Teaching adjacent consonants (e.g. st, sm, xt, shr, thr) & polysyllabic words (words with multiple syllables)

Phonics Homework – Practise 10 minutes 3 days a week

Phonics Homework is set on a **Monday**. We will always be 1 week ahead of what we send home. Please make sure everything is returned every Monday so we can add new letters.

The phonics pack will include:

- ❖ letters (these will be added as we learn them)
- ❖ Activity ideas are on the packet linked to letter recognition and word building.

We will occasionally add to the homework folder. It will generally be:

- ☐ Handwriting sheets
- ☐ Tricky word lists – to develop sight vocabulary
- ☐ Additional homework tasks. These can be linked to any subject.



Reading Homework – Practise 10 minutes a day

Your child will be given:

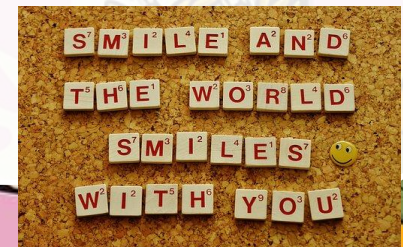
- ~ 3 books on a **Monday** with comprehension tasks
- ~ 1 Twinkl Phonics book, 1 Rhino Reader, 1 Comprehension Levelled Book

Please return homework every day as we will also hear your child read in school.

- This system gives you time to read the book more than once – **repetition is a key part to learning reading**. It allows **confidence** to be built, fluency/expression to be developed and improves comprehension/ understanding.

NB: We will only change books if it is ticked & the task completed.

If you are having a problem please let us know – we are hear to help you and your child.



Comprehension “READ” Tasks

A READ task will be identified next to the book title. **The list can be found at the front of the reading record.**

In Reception, please ask your child the question. Then write their response in their reading record book for them. These tasks help your child to develop oral communication, reading and comprehension skills.

Here are some other activities which will help your child’s understanding of books.:

Point to the front
cover

Point to the
spine

What does an author do?

Point to the back
cover

What does an illustrator do?

Point to a capital
letter or full stop.

Where is the
illustration?

Point to a word

Can you find
me the word
.....?

How many times can you find the word
on these pages or in the book

Other homework and activities

We sometimes set **one off homework activities** linked to what we are learning in class. These will be set on Teams. For example, learning their address or talking to a grandparent/aunt or uncle on the phone

Whole School Activities

We do whole school activities linked to subjects like art, reading and maths. They are often competitions so we encourage all children to join in as they are part of the Bledington community.

Marvelous Magical Me – helps to develop oracy, listening and confidence skills

- Instead of children bringing toys into school we do Marvelous Magical Me
- Your child will be given a theme and a date
- They will be asked to come up with 3 clues so we can guess what they have brought in.
- Then they will talk about what they have brought in and they will have chance to answer questions asked by other children.
- We will help the children as much or as little as they need to there is no need for them to worry about it (we will even say their clues with them).

Homework Tips

Good homework routines will help your child throughout the whole of their school life.

Choose a time that suits your routine – *this could be straight after school, after a snack, after dinner or first thing in the morning*

It should take no longer than 10 - 20 minutes each day. Setting a timer can sometimes help children know when it will end.

Try to have few interruption or distractions – this will help your child to remain focused.

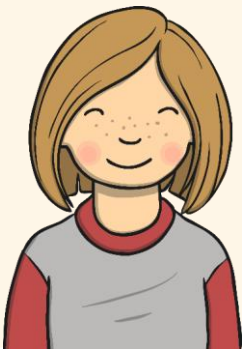
Keep it a calm & quiet time.

Explain what homework they are going to be doing

Treat it as fun and not a chore.

Let's do my homework.

If you have any problems just let us know.



Reflection

- ❖ Phonics and Reading are an **important life skills**.
- ❖ **BUT don't worry** if you miss a night –you can catch up the next night.
- ❖ Keeping your child calm and enjoying learning is important **SO** don't worry how quickly they learn things – **every child learns at their own pace**.
- ❖ Getting children to show what they know can sometimes take time so **patience and encouragement is essential**.
- ❖ We will use Teams but you will also find information on our class page on the school website.
- ❖ If you wish to volunteer in a class or as a reader please contact Mrs Bell on sbell@bledington.gloucs.sch.uk

Finally, we are here for you and your child – never be worried about approaching us and asking questions.

