

English

Phonic skills - Working on Level 3/4 phonics and Tricky/High frequency words including blending and segmenting

- Fiction text, including guided reading questions - answering direct questions in different formats, start to show links to SPaG rules
- Non-fiction text, including discussing formats and structure, answering direct questions
- Story Writing linked to a picture. Use senses to write descriptions
- Write simple sentences, develop an understanding of order and sequence
(Using capital letters, full stops and finger spaces)

Communication and Language

- Listening Activities
- Answering questions about text
- Clues - Guess an animal from a description
- Act out Safari tales
- Watch videos linked to Africa and discuss what they have seen and make comparisons to the UK

Expressive Art and Design

- Work in the garden & tyres
- 3D models (junk materials)
- Collage scenes including colour washes
- African Masks
- Make own maps
- Observational drawings

Maths - This term we will be doing lots of practical activities and problem solving activities to support concepts we have already taught:

- Place Value to 20
- Doubling/Halving
- Addition to 10
- Subtraction to 10
- Fractions - halving
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As an extension - we'll be starting to write calculations

Understanding the world

- Endangered animals
- Make simple comparison of Africa to UK (Climate, landscape, building, animals)
- Using maps and identify countries
- Begin to use keys linked to maps
- Safari Map Making
- Talk about difference between national parks and nature reserves using picture and video prompts

ICT/Computing

We will be learning about programming. In class, we will discuss robots and different ways they are used and learn about how simple robots can be operated using buttons and the children will develop the skills to programme a robot with a series of inputs to achieve a desired outcome

U+W/RE

We will be talking about which places are special and why; discussing which places we consider to be special and considering why and how they make us feel, as well as looking at places of worship associated with different world views to consider how and why they are important to people

Physical development.

- Maypole Dancing; developing timing, skills and performative attributes
- Fine & gross motor skill activities

Africa Adventures

Owl Class:
Reception



Forest School

- Make pictures from natural materials inspired by Africa
- Colour walks
- Photography walks
- Role play/retelling story

PSED including PINK curriculum

- Stories with a moral
- How to care for ourselves and environment.
- Being Helpful
- Understanding healthy eating

EAD; Music

- African Rhythm & Beats
- African songs
- Using the instruments for story telling