

English: Poetry, informal letters

Reading: Maintain positive attitudes to reading and an understanding of what they read by:

-continuing to read and discuss an increasingly wide range of fiction, poetry,
-checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
-drawing inferences, predicting and summarising

Writing: Plan their writing by: identifying the audience for and purpose of the writing

-noting and developing initial ideas

-selecting appropriate grammar and vocabulary

-using a wide range of devices to build cohesion

-organisational and presentational features to structure writing

-Proof reading and editing

SPAG

Tenses

Apostrophes revision

Relative clauses

Commas

Colon and semi colons

Maths Fractions Yr5 Yr6

- find equivalent fractions
- **simplify fractions**
- add and subtract fractions with **denominators that are multiples of the same number/add mixed numbers**
- **recognise mixed numbers and improper fractions and convert from one form to the other**
- **multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams**
- **multiply pairs of proper fractions**
- **divide proper fractions by a whole number**
- **find common fraction, decimal and percentage equivalents**
- recognise and write decimal equivalents of any number of tenths or hundredths
- round decimals to appropriate decimal place

History - World War 1

We will be learning about the First World War and discover how the war changed Britain.

We will find out what led to the war starting and which countries were involved. We will find out about soldiers' lives and what life was like for those in Britain who did not go to fight.

Art and Design Technology -

We will study art of the First World War looking at British, American and German artists. We will create our own pieces to express how we feel about what we have learnt about the First World War.

Science

Evolution and Inheritance

-Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

-Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

-Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

French

We will learn how to talk about which school subjects we like and to describe our school day. We will find out about the differences between French schools and ours.

Music

We will continue to sing, learn to play an instrument and to read music with Mr. Nicholls.

PSHE All children will be working in small groups and will be following the PINK curriculum in Rainbow room sessions, with a focus on mental health.

RE Our big questions for this term:
What does it mean to live as a Jew in the UK today?



World War 1

PE Indoor and outdoor team games

Handball

Active Outdoors (Forest School)