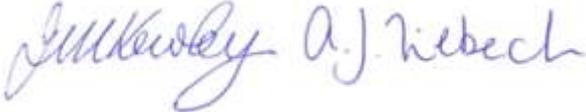




Bledington Primary School

Governor visits to school

Date of Ratification by FGB: Sept2018 24.03.22 29.01.25	Updated <i>23 January 2019</i> <i>24.02.22</i> <i>07.01.24</i>	Signed: CO- HEADTEACHERS 
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Safeguarding Statement

At Bledington Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Bledington Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

This policy should be read alongside our Confidentiality, Safeguarding , SEN and Equality policies. All our policies are available at:

<https://www.bledington.gloucs.sch.uk/policies/>

Governors' Visit to Primary School Policy

Purpose: To ensure that visits by Governors to the primary school are productive, supportive, and aligned with the school's goals and objectives. This policy applies to all Governors of Bledington Primary School.

Objectives:

- Foster a deeper understanding of the school's environment, challenges, and successes.
- Strengthen the relationship between the Governors and school staff.
- Provide Governors with first-hand experiences that inform decision-making processes.

Procedures:

1. Planning the Visit:

- Governors should coordinate their visits with the Headteacher or designated staff member at least two weeks in advance.
- Visits should have a clear purpose, such as observing a particular classroom, attending an event, or meeting with staff.
- The Governor should be briefed on the visit's focus and objectives beforehand.

2. During the Visit:

- Governors should arrive on time and check in at the school office.
- They should introduce themselves to staff and students as necessary.
- Governors should observe and engage in activities respectfully, avoiding any disruption to the learning environment.
- Questions and discussions should be conducted in a manner that is supportive and non-intrusive.

3. Post-Visit:

- Governors should provide feedback to the Headteacher or relevant staff member, highlighting their observations and any areas of concern or commendation.
- A written report summarizing the visit's findings should be submitted to the Governing Body within two weeks of the visit.
- The Governing Body should review the report and discuss any follow-up actions required.

Code of Conduct:

- Governors must adhere to the school's confidentiality policy and not disclose any sensitive information nor discuss with non-Governors.
- They should demonstrate respect, professionalism, and a commitment to the school's values and ethos at all times.
- Any issues or concerns that arise during the visit should be communicated through appropriate channels and not directly with students or staff.

Review and Monitoring:

- This policy will be reviewed annually by the Governing Body to ensure its effectiveness and relevance.
- Feedback from Governors and school staff will be considered in the review process.

Governor Visit Report

Name:
Date:
Focus of visit (link to strategy and school development plan)
Summary of activities e.g. talking to staff and pupils, looking at specific resources, having lunch etc.
What have I learned as a result of my visit? (relate this back to focus of visit)
Aspects I would like clarified/questions that I have:
Actions for the governing board to consider:
Any other comments/ideas for future visits:

Signed _____
(Governor)