

The History of Toys

Autumn Term 1 2024



Puffin Class -Year 1 and Year 2

ENGLISH

C&L – Marvellous Me – Favourite Toy including reasons, Q&A session, class & small group discussions

Handwriting Introduce/revise formation of four-letter families. Explore lead in's and lead out's and position of letters on the line, considering long-ladder's going up and down

Reading focus -Start to recognise Y1 and Y2 Common Exception Words. Listen to, read & discuss a variety of fiction & talk about authors use of language. Discuss the key parts of a fiction books and name them.

Explore how information is presented within pictures and what we can infer from them. Explore non-Fiction books linked to topic work.

Discuss the format of non-fiction books and their differences to fiction

Library – choosing own book & develop pleasure in reading.

Y1 Phonics/Spelling -Revise Phase 3 & 4 sounds Introduce Phase 5 – blend, segment, dictation, spelling test

Y2 Phonics/Spelling – Revise Phase 5 sounds. Introduce Phase 6 – blend, segment, diction, spelling test.

Writing focus - Imaginative stories about a toy including a planning page. Create an information page based on new/old toy. Write acrostic Autumn poem including alliteration. Write a biography of Mary Seacole.

SPAG focus – correct demarcation of sentences including capital letters and full stops, exploration of different sentence starters, exploration of different sentence types including use of question marks and exclamation marks, naming nouns, verbs, adjectives and conjunctions

Enrichment

- Forest School with Mrs Droy.
- Black History Month – Research Mary Seacole and her impact in the Crimean War/ Mary Elizabeth Mahoney (first African American to complete nurse's training)/Mabel Keaton Staupers (Advocate for racial equality in nursing)

MATHEMATICS

Number and Place Value - Y1 focus to 20, Y2 focus to 50

- Count fwd/bwd extending reading & writing in words and numerals
- Identify 1 more/less, including greater or less than symbols
- Be able use objects and a number line to say more than/less than/fewer than.
- Estimate values from a number line with increasing reduced clues
- Partition numbers into tens and ones and understand their value

Addition and Subtraction - Y1 focus to 20, Y2 focus to 50

- Add numbers by counting on using a number-line
- Recall and use common number bonds to help with addition
- Subtract numbers by counting back and finding the difference

Shape – Y1 focus

Problem Solving & Reasoning will each week linked to an aspect of mathematical learning

Learning to Learn Skills

We will

- Create our class rules
- Understand the importance positive attitudes to study; learning to maximise our learning through focus, effort and deliberate practice.
- work as a team, helping everyone to learn more.

House points will be awarded for demonstrating responsible behaviour.

Areas of Learning

As **Historians**, we will be reflecting on differences between past and present - exploring of old and new toys using power points, videos & artefacts. We will be using and creating timeline, understanding why development happened, exploring how toys have changed throughout time.

As **Geographers**, we will be exploring toys linked to specific countries – using a globe. We will be learning about the UK.

As **Scientists**, we will be learning about materials and their uses. We will be exploring the properties and suitability of materials for different uses. We will be exploring why certain toys are made from certain materials and making our own choices for new creations.

As **Artists/Designers**, we will be using different media to create pictorial representations of different toys. We will be designing and creating a model of a toy of our choice using junk materials and exploring Mike Inkpen's drawing of Toys from famous stories.

Computing

We will be learning about E-Safety.

We will begin to identify possible dangers online and know what to do if we think someone is being unkind to us online. We will also develop an understanding of how to safely search for information online.

MUSIC

We will be focussing on pitch and

tempo. We will learn about pulse, how to find it and how to move our body in time to the beat. We will find out how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm.

RE

We will be focusing in the big

question - Who do Christians say made the world?

We will talk about Christianity and the story of creation, say thank you for something we are grateful for, develop an understanding of the Celebration – Harvest Festival and sequence the story of creation.

PE

Cricket –

- Master movements of throwing and catching

- Partake in team sports

Forest School Skills –

- Cooperate in a range of physical activities in challenging outdoor situations

Daily Mile

FRENCH

We will have French lessons every Tuesday afternoon with Mrs Ziebeck, when they will learn different aspects of French vocabulary, conversation and culture.

PSHCE

We will deepen our understanding of this term's school value. As well as ...

- Personal safety linked to Toys Topic
- Fairness/unconscious bias, linked to girl's and boy's toys.
- Exploration of friendships and family with the PINK curriculum in the Rainbow Room.

Community

Harvest – reason to celebrate harvest, collecting food and helping people who don't have enough food

School values – introduction to the values for the school year ahead and sharing our class rules with our school community

Democracy – voting our class representatives for school and eco council during elections