

**Primary Languages (French) Rolling Programme Long Term Planning Overview Cycle A 2022-2023**

Class	Term 1 & 2	Term 3 & 4	Term 5 & 6
<b>Owls EYFS &amp; Year 1</b>	<p><b><u>Bonjour, Salut!</u></b> Having fun with another language. Learn to say 'bonjour,' 'salut' and 'au revoir.' Building confidence to use our voices. Taking turns to speak. Developing good listening skills. Learn to sing the greetings song at the start of each lesson.</p> <p><b><u>Les Couleurs</u></b> being able to recognise and name some French colours. Playground and Hall games. Colour treasure hunt. Listening games.</p> <p><b><u>Papa Noël</u></b> Christmas activity with Papa Noël.</p>	<p><b><u>La Galette</u></b> Finding out about 'La Fête des Rois.' Make and decorate a French crown. Play La Chasse à la fève, using Bonjour / Au revoir.</p> <p><b><u>Numbers to 10</u></b> Learn to say and recognise in spoken form numbers to 10. Sing a numbers song. Use playdough to make shapes of given numbers. Basic Hopscotch etc.</p> <p><b><u>Easter activity</u></b> Learn about the French Easter bells. Decorate some Cloches de Pâques.</p>	<p><b><u>A la Ferme</u></b> Learn and say some French names for farm animals. Play Jaques a dit and other listening games with farm animal words. Learn to join in with a farm animal song. Begin to read and copy single French words carefully by writing labels / matching letters for farm animal pictures.</p>
<b>Puffins Year 2</b>	<p><b><u>Coucou!</u></b> – revision of/learning basic greetings and personal information. Talk about how we are feeling, ask s.o. how they are feeling.</p> <p><b><u>Numbers to 16</u></b> (by end of term 2) Be able to count orally.</p>	<p><b><u>On Fait La Fête!</u></b> Learning about 'La Fête des Rois', Mardi Gras and the Carnaval tradition in France and La Francophonie. Make and decorate a French crown. Describe the crown using a simple</p>	<p><b><u>Numbers to 20</u></b> Be able to recognise numbers to 20 aurally and be able to count independently to 20.</p> <p><b><u>La Francophonie</u></b> Find out about a French speaking country and</p>

	<p><a href="#">Learn and perform a French finger rhyme</a> Make paper straw puppets and perform “Deux Petits Oiseaux” in pairs /small groups.</p> <p><a href="#">La Belle France</a> Find out about France, eg. Where on map, continent, flag, landmarks, foods etc. Ask ch’n for experiences of travel. Find out how learning a language is a life skill.</p> <p><a href="#">Christmas Activity</a> for intercultural understanding (either France or La Francophonie)</p>	<p>sentence eg. Ma couronne et bleu, rouge et vert.</p> <p>Learn to sing traditional French song ‘J’aime la galette.’</p> <p>Find out about French Carnaval culture. Revisit colour vocabulary to describe costumes etc.</p> <p>Design and label the colours of an umbrella (parapluie) for the Dunkerque carnaval.</p> <p><a href="#">J’aime Les Fruits</a> Learn some fruit names. Use play dough to make given fruits. Learn Alain Le Lait ‘Les Fruits’ song and respond with paper fruits. Talk about which fruits we like / dislike. Learn to give basic opinions using “J’aime” and “Je n’aime pas.”</p> <p>Fruit word art for display.</p> <p><a href="#">Easter Activity</a> for intercultural understanding (either France or La Francophonie)</p>	<p>write a postcard home, after an imaginary visit to that country. Be able to describe some interesting facts about the country we have studied.</p> <p><a href="#">Boucle D’Or et Les Trois Ours</a> Discover the story of Goldilocks in French. Act out a simple version with puppets. Perform to school in Celebration Assembly.</p>
<p><b>Penguins Year 3 &amp; 4</b></p>	<p><a href="#">Je Me Présente</a> – revision of/learning basic greetings and personal information. Talk about how we are feeling. Ask s.o. how they are feeling.</p> <p><a href="#">La Rentrée</a> Learn basic classroom instructions and simple ways to use TL in</p>	<p><a href="#">On Fait La Fête!</a> Learning about La Fête Des Rois, La Chandeleur and Mardi Gras and the Carnaval tradition in France and La Francophonie.</p> <p>Deepen understanding of La Fête des Rois from previous years.</p>	<p><a href="#">Mon Animal Extraordinaire</a> Talk about animals in greater detail using adjectives and relative clauses eg. J’ai un chat bleu qui s’appelle Mimi. Learn some animal body parts vocabulary and associated adjectives.</p>

	<p>classroom. Learn and label classroom objects eg <i>une table</i>, <i>une chaise</i>. Introduction to <b>gender of nouns</b>. Learn to use bilingual dictionary for meaning and gender. Understand use of <i>un/une</i> and <i>le/la/l'</i>. Be aware of gender of nouns. <b><u>Quelle Est La Date?</u></b> Numbers to 39, months and seasons of the year. Say and write when your birthday is. Ask s.o. when their birthday is. Say and write today's date. <b><u>Christmas activity</u></b> for intercultural understanding (either France or La Francophonie.)</p>	<p>Learn traditional French song "Quand on fait des crêpes chez nous." for La Chandeleur. Virtual visit to a carnaval eg Nice, Dunkerque, Martinique. Find out about carnaval costumes and food/drink. Design and label a Carnaval costume or menu (including gender where appropriate.) OR write a carnaval poem (eg acrostic), present a carnaval song/rhyme, design a carnaval poster with dates and times of activities. <b><u>Easter Activity</u></b> for intercultural understanding (either France or La Francophonie)</p>	<p>Look at adjectival placement and compare with English. Revise number, plural forms, colours. Design and describe orally and in written form an 'animal extraordinaire.' Use scaffold for help. Create 'Un Zoo Extraordinaire' with all our imaginary animals.</p>
<p><b>Parrots Year 5 &amp; 6</b></p>	<p><b><u>C'est Moi (2)</u></b> Talking about how we look. Learning body parts. Describing, height, hair and eyes - colour and style. Describing ourselves and others using 'avoir' and être. Conjugating avoir. Finding out about adjectival agreement and placement with plural nouns and revising agreement with gender from previous term.</p>	<p><b><u>Au Resto</u></b> – finding out about French food and café culture. Numbers to 100. Extended food and drink vocabulary, including famous French foods. Extended transactional language for reserving and ordering in a restaurant/café. Virtual visit to a French café /restaurant via Youtube</p>	<p><b><u>Paris, Je T'adore</u></b> – Travelling to France to discover France's capital city. Learning vocabulary for transport and places in town/city eg. un musée, une cathédrale, un marché etc. and saying what there is/isn't in a given place. Be aware of some of Paris's most famous sights eg L'arc de</p>

	<p>Play 'Qui est-ce?' (Guess Who?)</p> <p>Look at exceptions for adjectival placement.</p> <p>Photo Booth activity: design a new 'look' for yourself and write a description.</p> <p><a href="#">Numbers to 60</a></p> <p><a href="#">Au Marché De Noël</a> – Learn about the Christmas Markets tradition in the north and East of France. Virtual visit to a Christmas market eg Lille, Strasbourg.</p>	<p>*If time allows, set up own French café in classroom as end of term treat. Children to role play as both waiting staff and customers.</p> <p><a href="#">Easter Activity</a> for intercultural understanding (either France or La Francophonie)</p>	<p>Triumph, Centre Pompidou, Sacré Coeur, Le Louvre etc</p> <p>Virtual tour of Paris via Youtube.</p> <p>Buying tickets for a tourist attraction site or train/metro journey. Recognising and reading signs 'en ville'. Numbers to 100.</p>
--	--	--	---

**Primary Languages (French) Rolling Programme Long Term Planning Overview Cycle B 2023-2024**

Class	Term 1 & 2	Term 3 & 4	Term 5 & 6
<b>Owls EYFS &amp; Year 1</b>	<p><a href="#">Bonjour, Salut!</a></p> <p>Having fun with another language. Learn to say 'bonjour,' 'salut' and 'au revoir.' Building confidence to use our voices.</p> <p>Taking turns to speak.</p> <p>Developing good listening skills.</p> <p>Communication games. Learn to</p>	<p><a href="#">La Galette</a> Finding out about 'La Fête des Rois.'</p> <p>Make and decorate a French crown.</p> <p>Play La Chasse à la fève, using Bonjour / Au revoir.</p> <p><a href="#">Les Couleurs</a> Learn /revise some colour words.</p> <p><a href="#">Je sais compter</a> Counting up to 10</p>	<p><a href="#">Sous La Mer</a></p> <p>Learn to say some sea creature names in French. Revision of counting and colour vocabulary.</p> <p>Playground games based on the topic vocabulary. Begin to read and copy single French words carefully.</p>

	<p>sing the greetings song at the start of each lesson.</p> <p><a href="#">Papa Noël</a> Christmas activity with Papa Noël.</p>	<p><a href="#">Easter activity</a> Learn about the French Easter bells. Decorate some Cloches de Pâques.</p>	
<p><b>Puffins</b> <b>Year 2</b></p>	<p><a href="#">Coucou!</a> revision of/learning basic greetings and personal information.</p> <p>Talk about how we are feeling, ask s.o. how they are feeling.</p> <p><a href="#">Les Animaux</a> Learn to say some French animal words.</p> <p><a href="#">Numbers to 16</a> (by end of term 2) Be able to count orally.</p> <p><a href="#">Christmas Activity</a> for intercultural understanding (either France or La Francophonie)</p>	<p><a href="#">Miam, miam!</a> Learn to say some French foods. Learn to say if we like a certain food.</p> <p><a href="#">Easter Activity</a> for intercultural understanding (either France or La Francophonie)</p>	<p><a href="#">La Chenille Qui Fait Des Trous</a></p> <p>Look at the story of La Chenille Qui Fait Des Trous.</p> <p>Revise some fruit vocabulary and revise numbers. Learn song “La chenille qui fait des trous, elle a faim” and finger rhyme “Toc, toc, toc, qui est là?” Drama activity based on finger rhyme. Make a Chenille headband and label with appropriate vocabulary. Perform song with headbands in whole school assembly.</p>
<p><b>Penguins</b> <b>Year 3 &amp; 4</b></p>	<p><a href="#">Je Me Présente</a> – revision of/learning basic greetings and personal information.</p> <p>Talk about how we are feeling. Ask s.o. how they are feeling. Basic conversation of a few clear exchanges.</p> <p><a href="#">Mon Arc-en-Ciel</a> Colour vocabulary, telling someone your favourite colour and asking</p>	<p><a href="#">J’aime la Galette</a> Celebrate La Fête des Rois with a game. Learn about la galette, la fève and French traditions. Sing “J’aime la galette.” Listen to /watch the traditional story of Roule Galette. Vocabulary and language building exercises. Look at links to traditional English tales. Sing the galette’s song: Je suis la galette, la galette.</p>	<p><a href="#">As-tu un animal à la maison?</a> Learn to say and recognise pets vocabulary. Look at ‘J’ai’ and use full sentences to talk about which animals we have. Look at negative form and be able to say if we don’t have any pets. Learn to ask someone if they have a pet. Learn to form plural nouns by going on an animal treasure hunt. Look at</p>

	<p>someone their favourite colour. Joining in with a song. Writing single words. Looking at phonics.</p> <p><a href="#"><u>La Francophonie</u></a> Look at countries around the world where French is spoken. Where on world map. Talk briefly about colonialism. Choose one country to study in more depth and research some interesting facts.</p> <p><a href="#"><u>Numbers to 20</u></a> By end of Term 2. Count and recognise in spoken and written form numbers to 20. Look at phonics.</p> <p><a href="#"><u>Christmas activity</u></a> for intercultural understanding (either France or La Francophonie.)</p>	<p>Make paper puppets for the characters from the story and act out an abridged version of Roule Galette using a provided playscript. Perform to class / other classes / school.</p> <p><a href="#"><u>Mon Agenda</u></a> Learn to say the days of the week in order. Talk about capitalisation versus English. Read 'La Semaine de Uki.' Expand activity nouns to activity sentences using some common verbs e.g., je vais, je regarde, je mange. Create own agenda booklet saying what they do on each day of the week.</p> <p><a href="#"><u>Poisson d'avril!</u></a> Learn about le premier avril en France. Make paper fish to stick on backs and play playground game 'Petits Poissons.'</p>	<p>different plural endings e.g. Oiseaux, souris.</p> <p><a href="#"><u>Au Glacier</u></a> Learn to order an ice cream in French. Use a bilingual dictionary to look up different ice cream flavours. Basic transactional vocabulary. Revision of numbers. Find out about Euro currency. Create an ice cream menu.</p> <p>Virtual visit to a famous French glacier eg Berthillon in Paris or La Martinière on Ile de Ré.</p>
<p><b>Parrots</b> <b>Year 5 &amp; 6</b></p>	<p><a href="#"><u>J'ai la pêche</u></a> Learn how to talk about which sports we like / dislike and give reasons why. Learn to extend sentences with a range of conjunctions. Produce a piece of extended writing.</p>	<p><a href="#"><u>A l'école</u></a> Learn to talk about which school subjects we enjoy. Find out about the French school system and compare with our own. Establish a link with a French school for an information exchange.</p>	<p><a href="#"><u>C'est Moi</u></a> Learn to describe our own and others' personality. Learn about adjectival agreements with masculine and feminine nouns. Look at verb 'être' and conjugate in full, being aware of range of personal pronouns. Be able to use 1<sup>st</sup>, 2<sup>nd</sup></p>

	<p><a href="#"><u>Christmas activity</u></a> for intercultural understanding (either France or La Francophonie.)</p>	<p><a href="#"><u>Easter Activity</u></a> for intercultural understanding (either France or La Francophonie)</p>	<p>and 3<sup>rd</sup> person singular in present form. Learn some intensifiers eg. très, assez. Create paper people to show use of adjectives, être, negative and intensifiers.</p> <p><a href="#"><u>Le Tour de France</u></a> Discover this famous French sporting event. Read and perform poem “Mon vélo est blanc” by Anne Sylvestre.</p>
--	--	--	---