

Bledington Primary School – Religious Education Programme

The Gloucestershire RE syllabus breaks learning into four parts: the Early Years Foundation Stage (Reception), KSI (Year 1 and Year 2), LKS2 (Year 3 and Year 4) and UKS2 (Year 5 and Year 6).

Bledington Primary School currently has a class structure as follows:

- Owl Class – Reception
- Puffin Class – Year 1 and Year 2
- Penguin Class – Year 3 and Year 4
- Parrot Class – Year 5 and Year 6

We teach a sequenced progression of learning to all children.

Reception:

We teach 6 RE units to our Reception children each year.

KSI:

We teach 12 RE units to children in KSI on a two-year rolling programme. As children in Year 1 and Year 2 are taught in the same class, we teach six units in cycle A and six units in cycle B. As such, children have been taught all 12 units over the course of the two years. We are teaching cycle B in 2023–2024.

LKS2:

We teach 12 RE units to children in LKS2 on a two-year rolling programme. As children in Year 3 and Year 4 are taught in the same class, we teach six units in cycle A and six units in cycle B. As such, children have been taught all 12 units over the course of the two years. We are teaching cycle B in 2023–2024.

UKS2:

We teach 12 RE units to children in UKS2 on a two-year rolling programme. As children in Year 5 and Year 6 are taught in the same class, we teach six units in cycle A and six units in cycle B. As such, children have been taught all 12 units over the course of the two years. We are teaching cycle B in 2023–2024.

Owl Class – Reception & Year 1

	Term 1	Term 2
Autumn Term	F1 Why is the word 'God' so important to Christians? (Focus on Christians but elements of others for comparison)	F2 Why is Christmas special for Christians? (Christians)
Spring Term	F4 Being special: where do we belong? (Thematic with potential links to Christians, Muslims, Jews, Hindus and Humanists)	F3 Why is Easter special for Christians? (Christians)
Summer Term	F5 Which places are special and why? (Thematic with links to Christians and Muslims)	F6 Which stories are special and why? (Thematic with potential links to Christians, Muslims, Jews, Hindus and Humanists)

Puffin Class – Year 1 and Year 2

	Term 1		Term 2	
	Cycle A	Cycle B	Cycle A	Cycle B
Autumn Term	<p>1.2 Who do Christians say made the world?</p> <p>(Focus on Christians but elements of others for comparison)</p>	<p>1.1 What do Christians believe God is like?</p> <p>(Christians)</p>	<p>1.3 Why does Christmas matter to Christians?</p> <p>(Christians)</p>	<p>1.4 What is the 'good news' Christians believe Jesus brings?</p> <p>(Christians)</p>
Spring Term	<p>1.10 What does it mean to belong to a faith community?</p> <p>(Thematic with potential links to Christians, Jews, Muslims and non-religious worldviews)</p>	<p>1.6 Who is a Muslim and how do they live?</p> <p>[1st part of a double unit]</p> <p>(Muslims)</p>	<p>1.5 Why does Easter matter to Christians?</p> <p>(Christians)</p>	<p>1.6 Who is a Muslim and how do they live?</p> <p>[2nd part of a double unit]</p> <p>(Muslims)</p>
Summer Term	<p>1.8 What makes some places sacred to believers?</p> <p>(Thematic with potential links to Christians, Jews and Muslims)</p>	<p>1.7 Who is Jewish and how do they live?</p> <p>[1st part of a double unit]</p> <p>(Jews)</p>	<p>1.9 How should we care for others and for the world, and why does it matter?</p> <p>(Thematic with potential links to Christians, Jews and non-religious worldviews)</p>	<p>1.7 Who is Jewish and how do they live?</p> <p>[2nd part of a double unit]</p> <p>(Jews)</p>

Penguin Class – Year 3 & Year 4

	Term 1		Term 2	
	Cycle A	Cycle B	Cycle A	Cycle B
Autumn Term	L2.1 What do Christians learn from a creation story? (Christians)	L2.2 What is it like for someone to follow God? (Focus on Christians but include others such as Jews)	L2.3 What is the 'Trinity' and why is it important for Christians? (Christians)	L2.4 What kind of world did Jesus want? (Christians)
Spring Term	L2.7 What do Hindus believe God is like? (Hindus)	L2.8 What does it mean to be a Hindu in Britain today? (Hindus)	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Christians)	L2.6 For Christians, what was the impact of Pentecost? (Christians)
Summer Term	L2.9 How do festivals and worship show what matters to Muslims? (Muslims)	L2.10 How do festivals and family life show what matters to Jewish people? (Jews)	L2.11 How and why do people mark significant events of life? (Thematic with focus on Christians, but include elements of others such as Hindus, Muslims and non-religious worldviews for comparison)	L2.12 How and why do people try to make the world a better place? (Thematic with potential links to Christians, Muslims and non-religious worldviews)

Parrot Class – Year 5 & Year 6

	Term 1		Term 2	
	Cycle A	Cycle B	Cycle A	Cycle B
Autumn Term	U2.8 What does it mean to be Muslim in Britain today? (Muslims)	U2.1 What does it mean if Christians believe God is holy and loving? (Christians)	U2.10 What matters most to Humanists and Christians? (Christians/non-religions worldviews)	U2.3 Why do Christians believe Jesus was the Messiah? (Christians)
Spring Term	U2.4 How do Christians try to live? 'What would Jesus do?' (Christians)	U2.9 Why is the Torah so important to Jewish people? (Jews)	U2.11 Why do some people believe in God and some not? (Thematic with focus on Christians/non-religious worldviews)	U2.5 What do Christians believe Jesus did to save people? (Christians)
Summer Term	U2.2 Creation and Science – conflicting or complementary? (Christians)	U2.6 For Christians, what kind of king was Jesus? (Christians)	U2.12 How does faith help people when life gets hard? (Thematic with potential links to Christians, Muslims, Hindus, Jews and non-religious worldviews)	U2.7 Why do Hindus want to be good? (Hindus)