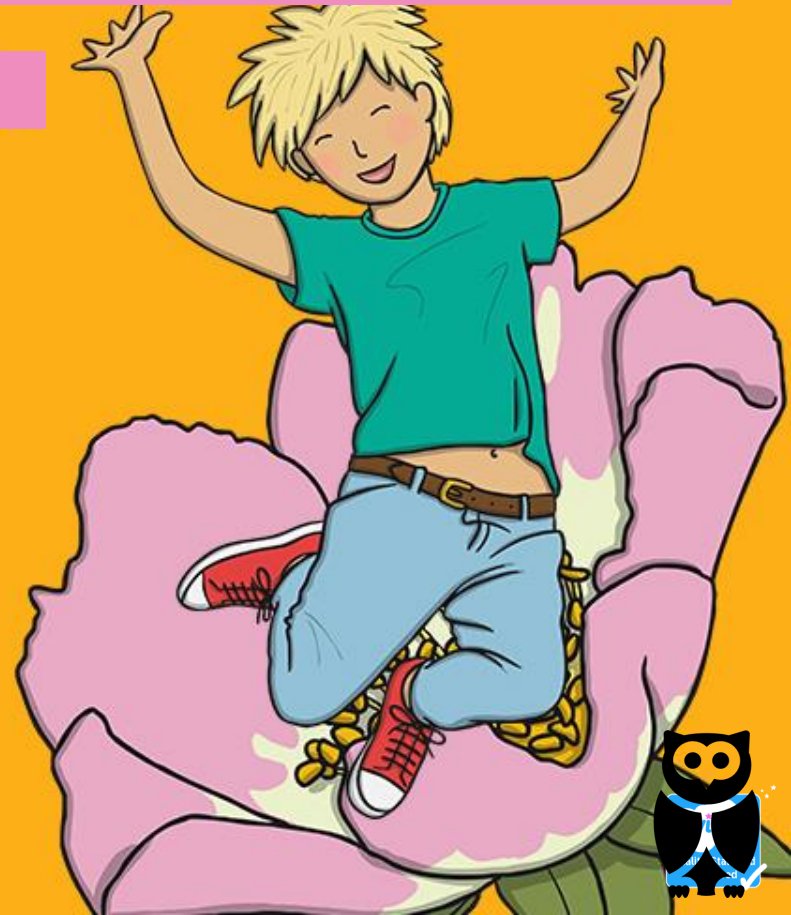


An Introduction to Phonics, Reading, Maths & other important things you need to know in Reception.

September 2024



Contents of the Meeting

1. Twinkl Phonics, including order of teaching
2. Reading including strategies
3. Homework – phonics and reading
4. Maths Passports & challenges
5. Other homework
6. Forest School
7. Our Reflection and homework tips

Introduction from our governors or BSA representative.

Twinkl Phonics:

(Synthetic Phonics)

1. We start by teaching you child the single phonemes (speaking the smallest unit of sound to make a word) the alphabet.

2. We use a multi-sensory approach to help your child understand and learn them.

Seeing/Hearing/Saying/Writing/Making

3. We start **blending** (build words using phonemes) and **segmenting** (breaking words down to read them) words straight away.

4. We will show them the capital and lower case of each letter, but **focus on the lower case**.

Phonics: Order of Teaching

Level 1 – listening and speaking, extending vocabulary, discriminating between sounds and words, identifying rhyming words through nursery rhymes and traditional tales.

Level 2 - Order of teaching – single phonemes

– 3 phonemes (**spoken**)/graphemes(**written**) are taught each week

s/a/t/p

i/n/m/d

g/o/c/k/

ck/e/u/r

h/b/jf(ff)/l(ll)/ss

Level 3 - Order of teaching – single phonemes, digraphs (2 letters make 1 sound) and trigraphs (3 letters make 1 sound)

**** We slow down the pace of learning at this stage ****

– j/v/w/x/y/z/zz

-ch/sh/th/ng/ai/ee/igh/oa/oo/ar/or/ur/ow/oi/ear/air/ure/er

Level 4 – Teaching adjacent consonants (e.g. st, sm, xt, shr, thr) & polysyllabic words (words with multiple syllables)

Reading

Reading is one of the most important skills we learn, so at Bledington Primary School we place it as a high priority.

When we think carefully about reading, we realise there are many wonderful things about it and it is a skill we use all the time.

Reading is linked to Phonics – books are leveled by phonic and word knowledge.

Every child learns at a different pace so please do not worry about where your child is. We hear the children read at least 3+ times a week to check progress and support learning. Reading is also for enjoyment so it is important to share books which cannot be read – we send home library books to support this.



Reading and Reading Strategies (on the next slide)

Your child will receive Twinkl paper books and produced reading books each week.

Levelled 1 (Rhino 1-2a) –picture books without words. This allows pupils to learn:

- ~ how to segment words (read individual sound & put them together to make up words –**Sound talk it Parrot Strategy**)
- ~ tricky words & character names
- ~ how to handle a book & identify features of a book
- ~ how to tell the story by using the pictures (**Sharp Eyed Owl Strategy**)

Levelled 1+ (Rhino 2a & b) – starts to introduce words into the book. We tell the story using the picture and add the word in at the appropriate time. It then moves onto repetitive sentences. We encourage using **Tommy Tracker Strategy** (point to the words as you read)



Levelled 2 (Rhino Level 2b & c) These books introduce simple sentences and often repeating the tricky, high frequency & decodable words throughout the sentences or repeating phrases. To sound out words we'll use the strategies **Mouse the Mouth, Sound talk it Parrot & Slide the Snake**

Stage 3 (Rhino 3a & b) These books require a wider sight vocabulary, introduce additional detail to sentences and greater content to the story. We use lots of strategies shown on the next slide.

Reading Strategies we will use with your children.

Sharp Eye



Look at the pictures.

Mouse the Mouth



Say the first sound.

Sound Talk It



Say each sound.

Don't Forget!



Use your memory.

Tommy Tracker



Point to each word
as you read.

Try on the fly!



Try a word that
makes sense.

Slide the Snake



Blend the
sounds together.

Chunky Monkey



Look for chunks.

Hop, Skip and Jump



Read to the end and
come back.

Punctuation Pete



Pause for
punctuation.

Excited Evie



Add expression.

Flippy Dolphin



Flip the vowel from
short to long.

Phonics Homework – Practise 10 minutes 3 days a week

Phonics Homework is set on a **Monday**. We will always be 1 week ahead of what we send home. Please make sure packs are returned every Monday so we can add new letters.

It will include:

- ❖ Practising the correct formation – starting and ending in the correct place using the pre-cursive script (add a flick at the end of a letter) & saying the sound as they write it or describing how they are writing it.
- ❖ A pack of letters with activities to practice letter recognition and word building.



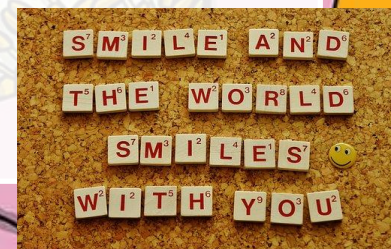
Reading Homework – Practise 10 minutes a day

Your child will be given on a Monday:

- ~ 1 book with comprehension tasks – **write your child's response in the reading record**
 - ~ 1 Twinkl Phonics paper book linked to the previous weeks learning so there is no comprehension task
 - ~ 1 Rhino Reader which has activities in the back to complete orally – please do not write in these books
 - ~ **return homework every day** - we also hear them read in school.
- This system gives you time to read the book more than once – **repetition is a key part to learning reading**. It allows **confidence** to be built, fluency/expression to be developed and improves comprehension/ understanding.

NB: We will only change books if it is ticked & the task is completed.

If you are having a problem please let us know – we are hear to help you and your child.



Comprehension “READ” Tasks

A READ task will be identified next to the book title. **The list can be found at the front of the reading record.**

In Reception, please ask your child the question then write their response in their reading record book for them. These tasks help your child to develop reading and comprehension skills.

Here are some other activities which will help your child's understanding of books.:

Point to the front
cover

Point to the
spine

What does an author do?

Point to the back
cover

What does an illustrator do?

Point to a capital
letter or full stop.

Where is the
illustration?

Point to a word

Can you find
me the word
.....?

How many times can you find the word
on these pages or in the book

Math Passport including homework

Mental Maths is an important life skill. So we use Maths Passport to support this. Your child will be travelling around the world following different maths targets to improve their skills. You can find a **copy** of all the Math passports on the **school website**.

How it works

- We will assess where your child is (Passport Control)
- Your child will have time in school to practise their target(s)
- We will **assess** you child **every 2 weeks**.
- We will put a copy of your child's passport on their Teams page so you know what to practise with your child.



Practise

- ~ no more than 5 to 10 minutes x 3 times a week
- ~ it can be done as you walk or drive to school

Other homework and activities

We set **homework activities** linked to what we are learning in class. These will be set on Teams. For example, learning their address or talking to a grandparent/aunt or uncle on the phone

Whole School Activities

We do whole school activities linked to subjects like art, reading and maths. They are often competitions so we encourage all children to join in as they are part of the Bledington community.

Magical Me – helps to develop oracy, listening and confidence skills

- Instead of children bringing toys into school we do Marvelous Magical Me
- Your child will be given a theme and a date
- They will be asked to come up with 3 clues so we can guess what they have brought in.
- Then they will talk about what they have brought in and they will have chance to answer questions asked by other children.
- We will help the children as much or as little as they need to there is no need for them to worry about it (we will even say their clues with them).

Forest School

- ❖ Takes place on **Wednesday afternoons in the Autumn and Summer Term**
- ❖ **Mrs Droy** is our fully qualified forest school teacher
- ❖ Your child will need **full waterproofs and wellie**
- ❖ It is a great opportunity to develop social, physical, artistic and understanding the world skills
- ❖ An **information sheet all about Forest School** will be put on **Seesaw** and our class page on the website



Volunteers each week are essential as this is an interactive lesson which **follows pupils interest** so more adults mean more **quality interactions**. **Please sign up. The list is on the door – if you can do it every week or even as a one off all help is gratefully received.**



Homework Tips

Good homework routines will help your child throughout the whole of their school life.

Choose a time that suits your routine – *this could be straight after school, after a snack, after dinner or first thing in the morning*

It should take no longer than 10 - 20 minutes each day. Setting a timer can sometimes help children know when it will end.

Try to have few interruption or distractions – this will help your child to remain focused.

Keep it a calm & quiet time.

Explain what homework they are going to be doing

Treat it as fun and not a chore.

Let's do my homework.

If you have any problems just let us know.



Reflection on homework

- ❖ Phonics, Reading and Maths are an **important life skills**.
- ❖ **Don't worry** if you miss a night –you can catch up the next night. Just let us know.
- ❖ Keeping your child calm and enjoying learning is important **SO** don't worry how quickly they learn things – **every child learns at their own pace**.
- ❖ Getting children to show what they know can sometimes take time so patience and encouragement is essential.
- ❖ We will use Teams but we also put general information & what your child is learning on our class page on the school website.
- ❖ If you wish to volunteer in a class or as a reader please contact Mrs Bell on sbell@bledington.gloucs.sch.uk

Finally, we are here for you and your child – never be worried about approaching us and asking questions.



Remember to look on TEAMS and our page on the School Website.

This presentation will be added onto the our class page on the school website.

