

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

**BLINGTON PRIMARY SCHOOL
2023-2024**

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

BLINGTON PRIMARY SCHOOL

Total amount allocated for 2022/23	£ 16,670
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 16,620
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 16,620

Swimming Data

BLINGTON PRIMARY SCHOOL

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

BLINGTON PRIMARY SCHOOL

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30 %
Intent	Implemetation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All pupils have 2 hours of PE lessons per week. Offer after school sport/active clubs Encourage additional activity during break and lunchtimes	Weekly multi-skills club and a variety of other active clubs Access to all outdoor playground equipment Midday Supervisors trained to support play activities and games at lunchtime play. Daily Mile Encourage children to be active during lunchtime by suggesting and supporting games & activities.	£6,000 allocation to Midday supervisor costs	Pupils have developed skills relating to a range of different sports. Pupils have access to sports and activities they might otherwise not be able to attend outside school. Pupils are active and enjoy games at lunchtimes. Pupils look forward to the Daily Mile and participate eagerly. Pupils are using all outdoor equipment daily: football goals, clamber stack, trim trail etc		Train pupils to be Sports Leaders in Year 5 & 6. Continue to offer after school clubs
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					35 %
Intent	Implemen		Impact		

Created by:



Active Partnerships



YOUTH SPORT TRUST

Supported by:



	tation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to develop its Forest School provision. Encourage engagement of parents to volunteer in Forest School to promote its benefits.	New PE display board created as a focus for pupils, staff, parents and school visitors as a showcase for PE in school. Pupil Voice survey with whole school. Establish a group of parents who regularly support Forest School and share their skills and knowledge.	£ 4,000 allocation to PE Lead and Forest School teacher.	Pupils can show their achievements and describe the skills they have learnt. Pupils are more able to express what they enjoy about sport. Pupils recognize the value and importance of being active. During Pupil Voice children expressed their enjoyment of PE in school and external activities. Students have learnt skills from a range of knowledgeable adults.	Professional athlete to visit school to inspire and motivate pupils to take part in sport and challenge their perceptions of sport and what they can achieve. Student Sport Leaders to encourage other pupils to be active during the school day by helping to organize games during break times. Celebrate sporting success through recognition in celebration assemblies. Sports Star of the term award. Rewards for sportsmanship and achievement to be given by class teachers and sports coach.




Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>PE specialist supports curriculum development</p> <p>Continue to improve the delivery of Forest School including the use of volunteers</p> <p>School PE Lead teacher to continue CDP.</p>	<p>PE specialist and PE Lead Teacher plan curriculum delivery and resourcing.</p> <p>PE lead completed Level 3 Practitioner Qualification.</p> <p>ECB Level 1 Cricket coaching badge obtained</p> <p>Qualified PE teacher delivers after school club and teachers cricket within PE lessons. Encourage children to participate in cricket coaching outside school.</p> <p>Volunteer rota for Forest School established.</p>	<p>£ 4,760 cost of PE specialist</p>	<p>Increased confidence of children outdoors. Increased ability to problem solve. New skills acquired e.g. use of tools.</p> <p>Cricket skills developed.</p> <p>Forest School Volunteers have learnt more about the Forest School ethos and supported activities.</p>	<p>Buy in to specialist PE planning scheme for all teachers which covers every aspect of the PE curriculum.</p> <p>Teachers consulted more closely about CPD they would most like. PE specialist to offer training requested.</p> <p>Refresh training for Midday Supervisors as play leaders.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>13 %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Encourage all children to have experience of a broad range of sports and activities. Learn new skills and encourage teamwork.	Purchase new broader range of sports equipment. Eg Handballs, Maypole, curling stones, Forest School supplies Slackline, cricket balls, skipping ropes etc	£ 660 Purchase of sports equipment	Demonstrated abilities in organised dance at Maypole celebrations in front of audience. Children trying new sports for the first time: floorball, curling.	Offer new sports that haven't been taught before in school. e.g. Handball. Offer a range of outdoor adventures during Year 5/6 residential to PGL and subsidise attendance if required. New workshops in school e.g dance and yoga again.
Increase pupils' self-confidence and build on existing skills.	Practice newly acquired skills to and enjoyment of physical activity progression			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow all children to attend and participate in competitive events with other schools.	Membership of North Cotswold Sports Partnership: Membership of Cotswold School Sports Network: Pay for coach transport to external events	£ 1,200 Memberships and transport to events	All Key Stage 2 pupils attended district Athletics event. All Year 5&6 attended team building and orienteering day. 2 Year 3 pupils have joined the local football club.	Continue these memberships. Increased participation in regionally organized events. Arrange our own inter-house and inter-school sporting events Fund a new after school multi skills sports club & cricket club

				Improve access to activities for Key Stage 1 pupils
--	--	--	--	---

Signed off by	
Head Teacher:	 J Kewley
Date:	15 th July 24
Subject Leader:	 E Droy
Date:	15 th July 24
Governor:	 K Thomson
Date:	15 th July 24